

令和4年度学力検査問題

英語筆記テスト

注意

- 1 放送の指示にしたがって、開始してください。
- 2 問題は、1ページから5ページまであります。
- 3 解答は、全て解答用紙の所定の欄に記入してください。
- 4 解答用紙の※印の欄には、何も記入しないでください。
- 5 英語筆記テスト中に、英語リスニングテストを見直して、訂正してもかまいません。
- 6 監督者の終了の合図で筆記用具を置き、解答面を下に向け、広げて机の上に置いてください。
- 7 解答用紙だけを提出し、英語リスニングテスト問題用紙と英語筆記テスト問題冊子は持ち帰ってください。

1

次の1～3の各組の対話が成り立つように、～にあてはまる最も適当なものを、それぞれのア～エから一つ選び、記号を書け。

- 1 { *Fumiko:* Mr. Jones, I received some big news today. Did you hear about Shelly?
Mr. Jones: Big news about Shelly?
Fumiko: She decided to go back to Canada this winter. I'm so sad.
Mr. Jones: Oh, I didn't know that.

- A { ア What do you mean?
イ When will you get the news?
ウ OK. Here you are.
エ Of course, you are.

- 2 { *Ken:* I can't go shopping with you tomorrow. Can we change the day?
Daniel: No problem. When is good for you?
Ken:
Daniel: Sure, that's good because we have club activities in the morning.
Ken: Thanks, Daniel.

- B { ア How will the weather be on Saturday?
イ How about next Saturday afternoon?
ウ I will be busy on Saturday morning.
エ I think Saturday is the best for studying.

- 3 { *Satoru:* Hi, Kacy. Are you going to play in the piano contest next week?
Kacy: Yes, I am. How did you know that?
Satoru: She told me about it then. Are you nervous?
Kacy: I was nervous one month ago, but now I think I will enjoy playing the piano in front of everyone in the hall.
Satoru: Wow! Why can you think that way?
Kacy: Because I practiced many times. Now I believe I can do well.
Satoru: How wonderful!

- C { ア My sister didn't know about the contest.
イ I don't know how to play the piano.
ウ Your sister will come to my house tomorrow.
エ I met your sister at the station yesterday.

- D { ア If I were you, I couldn't think like that.
イ I know you're still nervous.
ウ I think you worry too much.
エ I wish you could join the contest.

2

次の英文は、トム(Tom)が書いたメールの一部と、裕二(Yuji)と幸(Sachi)が、スミス先生(Ms. Smith)と会話をしている場面である。これらを読んで、後の各問に答えよ。

Hi Yuji and Sachi,

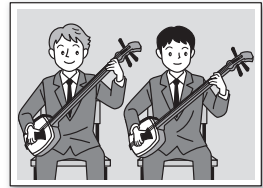
I'm writing to you from Australia. ① Thank you for (done / you / since / everything / have) for me in Japan. I especially liked the music class we took. I had a lot of fun when we played the *shamisen* together. I think it's so cool to study traditional music at school. You are still practicing the *shamisen*, right? ② Please (how / tell / you / with / me) have improved your *shamisen* skills since we played together. I will also practice hard here.

Tom

Yuji: Ms. Smith, we got an e-mail from Tom. It's nice to hear from him so soon.

Ms. Smith: From Tom? Let me see it. Oh, I'm glad that [].

Yuji: He also sent us this picture. We played the *shamisen* in our music class with Tom.



Ms. Smith: The *shamisen* is a traditional instrument of Japan, right?

Sachi: Yes. We studied it when we learned *kabuki* music.

Ms. Smith: I have seen *kabuki* in Tokyo before. I couldn't understand what the *kabuki* actors were saying, but I understood the story a little from their performances and the music.

Sachi: Really? The *shamisen* is an important instrument of *kabuki* because it helps people understand the feelings of the characters. Our music teacher said so. I understood traditional Japanese music better by playing the *shamisen*.

Yuji: Me, too. I was not so interested in traditional Japanese music at first, []. When I practice the *shamisen* more, I think that the sound of the *shamisen* becomes more interesting to me.

Ms. Smith: That's great! Playing the *shamisen* motivated you.

Sachi: Actually, our skills are getting better. We can show you our *shamisen* performance in our culture festival.

Yuji: Sachi, I have an idea! How about asking Tom to play the *shamisen* together in the festival? We can play it together if we use the Internet!

Sachi: How nice! I'm sure that all of us can enjoy our traditional music culture more by playing the *shamisen* together. We can share it with his friends in Australia, too.

Ms. Smith: That's really exciting!

(注) <i>shamisen</i>	三味線
<i>skills</i>	技能
<i>e-mail</i>	E メール
<i>hear from</i> ~	~から連絡がある
<i>kabuki</i>	歌舞伎
<i>feelings</i>	気持ち
<i>sound</i>	音
<i>motivated</i>	やる気にさせた

問1 英文中の下線部①, ②が, メールの内容から考えて意味がとおるように, それぞれ()内から4語を選び, それらを正しい語順に並べて書け。

問2 英文中の[]には, 次のア~エのいずれかが入る。メールと会話の内容から考えて, 最も適当なものを, 一つ選び, 記号を書け。

- ア he arrived in Japan so soon
- イ he doesn't like Japanese music class
- ウ he enjoyed his stay in Japan
- エ he will have no time to practice the *shamisen*

問3 英文中の[]には, 次のア~エのいずれかが入る。会話の内容から考えて, 最も適当なものを, 一つ選び, 記号を書け。

- ア so I have never played the *shamisen* since then
- イ so learning about it was interesting to me then
- ウ but it's more difficult to understand *kabuki* performances now
- エ but I want to know more about it now

問4 次の質問の答えとして, メールと会話の内容から考えて, 最も適当なものを, 後のア~エから一つ選び, 記号を書け。

Why did Yuji and Sachi decide to play the *shamisen* with Tom for their culture festival?

- ア Because Tom can enjoy learning traditional Japanese music culture at school in Japan.
- イ Because Yuji and Sachi have practiced the *shamisen* hard for people in Australia.
- ウ Because it is important to learn traditional Japanese music culture by using the Internet.
- エ Because playing the *shamisen* together will help them enjoy traditional Japanese music culture.

3

次の英文を読んで、後の各問に答えよ。

Hiroshi is a junior high school student. One day in an English class, his teacher said, “We have many kinds of new technology around us. Computers, the Internet, and AI are good examples. Do you know any people who use them well? In our next project, I want you to introduce one person in class.” So at home that night, Hiroshi asked his mother, and she said to him, “Your grandmother, Toshiko, uses new technology well.”

A few days later, Hiroshi talked with Toshiko on the Internet about the project. She said, “Well, you know I am a fruit farmer. I didn’t use technology very much in the past. But now, I use it every day. There are many ① benefits of using new technology. I collect information about the weather from websites. I can understand my fruit’s growth by keeping records and can share that information with researchers and farmers who live in other parts of Japan. Then I can get good ideas from them and make my fruit bigger and better. Now I don’t need to give water to my fruit trees because AI technology can do ② that job. Also, it is easy for me to sell more fruit by using the Internet. In these ways, new technology has changed my way of working and made it better. On my website, I show other farmers how to use new technology which helps us grow better fruit.” Hiroshi decided to talk about her to his classmates.

A month later, Hiroshi made a speech in front of his classmates. After the speech, his classmate, Asuka, said, “In your speech, I like the story of your grandmother’s website. She shows her ideas about using new technology for agriculture. I hope people will be interested in her website. If they see it, they will learn her ways to grow fruit. Then, they will be influenced by her and start working like her. I really respect her.”

Hiroshi was very happy to hear that. He said to Asuka, “Using new technology in effective ways has been changing the lives of many people. I want to learn about this more and create a better society in the future.”

(注) technology	科学技術	project	学習課題, プロジェクト
growth	成長	records	記録
researchers	研究者	grow	栽培する
agriculture	農業	be influenced	影響を受ける
respect	尊敬する	society	社会

問1 次の質問の答えを、4語以上の英語で書け。

What did Hiroshi use to talk with Toshiko?

問2 下線部①を別の語句で表現する場合、最も適当なものを、次のア～エから一つ選び、記号を書け。

ア difficult points

イ good points

ウ weak points

エ same points

問3 下線部②の具体的な内容を、英文中から探し、日本語で書け。

問4 英文の内容に合っているものを、次のア～カから二つ選び、記号を書け。

ア Hiroshi's teacher told him to introduce one person who used English well.

イ Hiroshi gave Toshiko some ideas by sharing information about fruit and the weather.

ウ Toshiko changed her way of working as a fruit farmer by using new technology.

エ Hiroshi talked with Asuka about his grandmother before he made a speech in front of his classmates.

オ In Asuka's opinion, people who see Toshiko's website will be influenced by Toshiko's ideas about agriculture.

カ Hiroshi decided to create a better society without new technology in the future.

問5 次の質問にあなたならどう答えるか。5語以上の英語で書け。

How do you use new technology when you study English?

4

あなたは、アメリカから日本に来たばかりの留学生のサム (Sam) と仲良くなるために、今週末の計画を立てている。A, Bのうち、どちらの案を選ぶか、あなたの考えを【条件】にしたがって書け。

A 一緒にスポーツを観戦する。

B 一緒に料理をする。

【条件】

- ・最初の文は、I will choose . を用いること。
その際、には、A, B いずれかの記号を書くこと。
- ・二つの案について触れながら、あなたの考えを理由とともに書くこと。
- ・最初の文は語数に含めずに、30語以上の英語で書くこと。